



Writing Virtual Learning

# Kindergarten Writing

April 8, 2020



# Kindergarten Writing

## Lesson: April 8

### **Learning Target:**

Students will write on topic with the given prompt.

**Background: Students use sounds, sight words, and pictures to write on a prompt/topic**

- Students will use dictation to respond to a prompt
- Students will use pictures to respond to a prompt
- Students will use words to respond to a prompt

**Let's Get Started:**

1. Review phonics sounds in the [Jolly review](#)
2. Review [sight words](#)
3. Watch Video: [Tricky Word Song3](#)

## Practice #1:

Warm up by writing your first and last name using capitalization and formation

*Goldie Locks*



Ask a grown up to write a model for you if you can't remember all the letters.

# Practice #2:

## Write the Room

Draw and label 3 things you see in your bedroom.

Stretch out the words and write the sounds you hear:

b-e-d



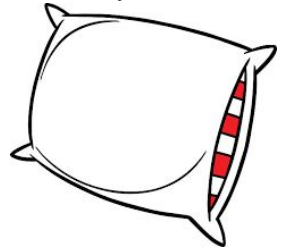
*bed*



*toy*

t-oy

p-i-ll-ow



*pillow*

# Practice #3:

## Mix and Fix Sentence

Write these words in the right order to make a sentence.

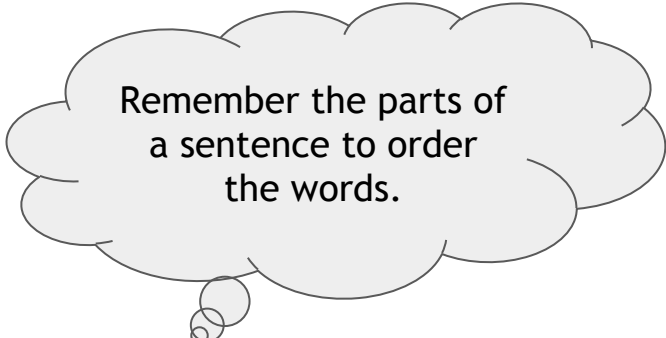
teeth.

can

I

brush

my



Remember the parts of  
a sentence to order  
the words.

# Did you remember?

A sentence needs:

- ❑ A capital letter
- ❑ A period at the end
- ❑ Spaces between words

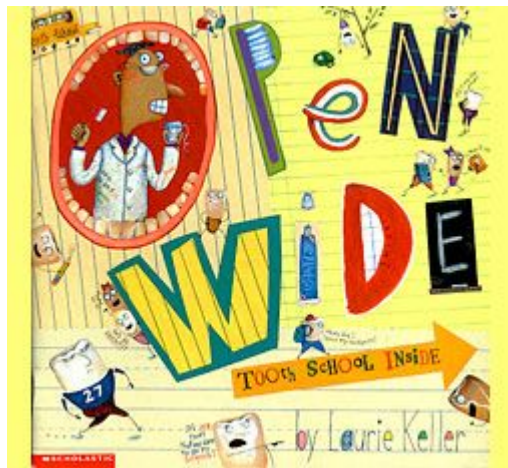
The sentence should say: I can brush my teeth.

Check your sentence now. If you need to, fix your sentence.

# Practice on your own: Listen to the book.

You may need  
to click learn  
more and  
request your  
free trial of  
BookFlix

Click the  
book to listen  
to the story.



Works best in  
Google Chrome



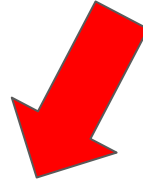
Watch this video before you start your writing.

Click on the picture of the video.



# Practice on your own:

Write and draw 3 things you do to take care of yourself.  
Complete this page in your packet, or [click here to open worksheet](#).



Name: \_\_\_\_\_

Write and draw 3 things you do to take care of yourself.



A large rounded rectangular box for drawing, followed by three horizontal lines for writing. Below this is another rounded rectangular box for drawing, followed by one horizontal line for writing.



**MORE Practice on your own:**

Go to this website:

[ABCya Spelling](http://ABCya.com/spelling)

1. Click the word GO.
2. Choose the first level.



## Self Check:

Go tell someone in your home your answers.



1. Was this lesson?

- easy,
- just right
- hard

2. Read your writing to someone else.